PLAQUEMINES PARISH PUBLIC SCHOOLS STUDENT REGISTRATION FORM GRADES 9 - 12

		BASIC S	TUD	ENT INFO	RMATIO	N						
Last Name		First Name				ddle Nan	ne		Suffix	Gender		
School Enrolling In:	I	Grade Entering Social Sec			Security	curity #			Date Enrolled			
Date of Birth (MM/DD/YYYY)	ity, State, Country)	Country) If not born in USA, Date moved to USA:				Home	me Phone					
Physical (911) Home Address (\$)	Physical Address (City)				State	State Zip Code					
Mailing Address		Mailing Address (City)				State	Zip Code					
PLEASE INDICATE THE LAST T	HREE SCHOO	LS ATTENDED:										
School Name:				Grade Level				Dates Attended				
School Name:						Grade Level		Dates Attended				
School Name:		Grade Level				Dates Attended						
Is Student Hispanic/Latin	0?	What is the S	tude	nt's Race?	(Choo	se on	e or mo	ore)				
Student Hispanic/Latino? What is the Student's Race? (Choose one or more) American Indian or Alaskan Native - having origins in any of the original peoples of North, So Central America and who maintain a tribal affiliation or community attachment.								orth, South, or				
NO NO	_	ian - origins of the Far East, Southeast Asia, or the Indian Subcontinent, including Cambodia, China, ia, Japan, Korea, Malaysia, Pakistan, Phllippines, Thialand, Vietnam										
		Black or Africar	Black or African American - origins in any of the Black racial groups of Africa									
The above question is about ethnicity, not race. No matter what you selected above, please be sure to answer the Race Codes to the right.		Native Hawaiian or other Pacific Islander - origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands										
		White - origins in any of the original peoples of Europe, the Middle East, or North Africa										
If respondent refused to indent	ify race or ethi	nicity, then as a las	t reso	rt "Observer	Identifica	tion" is	to be u	sed.				
		FAN	IILY	INFORMA	TION							
Father (Last, First, MI)		Father's En	nploy	er								
Father's Address (if different fro	om Student's A	Address)							Fe	deral Emp	oyee?	
							_			⊒Yes □	No	
Home Phone:		Cell Phone	Cell Phone:			Work Phone:):			
E-mail Address:												
Mother (Last, First, MI)	Mother's E	Mother's Employer										
Mother's Address (if different fr	om Student's	Address)								deral Empl □Yes □	-	
Home Phone:	Cell Phone	Cell Phone: Work Phone					Phone					
E-mail Address:		I					_					
Guardian (Last, First, MI)	Relationsh	elationship to Student Guardian's Er			Emplo	ployer						
Guardian's Address (if different	s Address)				<u> </u>				deral Empl	-		
Home Phone:	Cell Phone	one: Work			Work	Phone:						
E-mail Address:												

		EMERGENCY INFO	RMATION	
Order				
to Call	CONTACTS: Name:		Relationship to Student	:
	Home Phone:	Cell Phone:	Work Phone:	
	Name:		Relationship to Student	
	Home Phone:	Cell Phone:	Work Phone:	
	Name:		Relationship to Student	<u> </u>
	Home Phone:	Cell Phone:	Work Phone:	
Doctor:			Doctor's Phone:	
Please I	list special instructions such a	s ADHD, Asthma, Allergies, Limitations, et	C.:	
l ist anv	special services the student w	vas receiving (ex. 504, Special Ed, Speech,	etc):	
List arry	special services the student t	——————————————————————————————————————		
		CUSTODY INFORM	ATION	
Federa	al and state laws require t	HOME LANGUAGES the following information be collected	SURVEY d about the primary and home language	ne of every student
	-	•	each child you are enrolling in the school	
1. Wh	at language did your chi	ld learn when he/she first began to	talk?	
2. Wh	at language does your c	hild most frequently speak at hom	e?	
3. Wh	at language is spoken by	y you and your family most of the t	time at home?	
langua		ne eligibility for initial and continuing	questions, the school district will test y placement in an English language dev	
I af	firm the the above inforn	nation is correct to the best of my	knowledge.	
	Parent/Guardi	an Signature	Date	
1.54	firm that I have reviewed	OFFICE USE ON		
ı ar	iiiii that i have reviewed	I this form and all required fields a	re illied Out.	
'	School Regis	trar/Representative	Date	